

## **HOUSE BILL No. 1799**

DIGEST OF HB 1799 (Updated February 9, 2005 12:00 pm - DI 109)

Citations Affected: Noncode.

**Synopsis:** Study of teacher incentives. Requires the education roundtable to study financial and career incentives for teachers and report to the governor, the superintendent of public instruction, the legislative council, and the state board of education.

Effective: Upon passage.

## Pond, Behning

January 19, 2005, read first time and referred to Committee on Education. February 14, 2005, reported — Do Pass.





First Regular Session 114th General Assembly (2005)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2004 Regular Session of the General Assembly.

C

## **HOUSE BILL No. 1799**

O

A BILL FOR AN ACT concerning education.

Be it enacted by the General Assembly of the State of Indiana:

p

1	SECTION 1. [EFFECTIVE UPON PASSAGE] (a) As used in this
2	SECTION, "board" refers to the Indiana state board of education
3	established by IC 20-1-1-1.

- (b) As used in this SECTION, "roundtable" refers to the education roundtable established by IC 20-1-20.5-3.
- (c) The roundtable shall study financial and career incentives for teachers, including existing policies on teacher:
  - (1) professional development;
- (2) merit pay;
- (3) testing; and
  - (4) career incentives to teach in:
- 12 (A) critical subject areas; or
- 13 **(B) low performing schools.** 
  - (d) In conducting the study under this SECTION, the roundtable shall consider the following:
    - (1) Alternatives to existing incentive policies.
  - (2) Costs of existing and alternative incentive policies.
- 18 (e) The roundtable shall submit a report of its findings under



5

6 7

8

9

10

11

14

15

16

17

1	this SECTION not later than November 1, 2005, to the following:	
2	(1) The governor.	
3	(2) The state superintendent of public instruction.	
4	(3) The legislative council in an electronic format under	
5	IC 5-14-6.	
6	(4) The board.	
7	(f) The report must include:	
8	(1) the results of the study;	
9	(2) recommendations to the board concerning alternative	
0	teacher incentives; and	
1	(3) an estimate of the impact of the recommendations.	
2	(g) This SECTION expires December 31, 2005.	
3	SECTION 2. An emergency is declared for this act.	
		0
		Ρ
		V



## COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1799, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill do pass.

BEHNING, Chair

Committee Vote: yeas 6, nays 5.







y

